

Connectivity 4

Workbook Answer Key

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

UNIT 1 OUTLOOK AND BEHAVIOR

PREVIEW

Exercise 1

Answers will vary.

Exercise 2

1. get butterflies in your stomach
2. cut yourself some slack
3. look on the bright side of things
4. a worrywart
5. roll with the punches
6. a piece of cake

Exercise 3

Answers will vary.

LESSON 1

Exercise 1

- | | |
|------|------|
| 1. c | 5. e |
| 2. f | 6. b |
| 3. h | 7. d |
| 4. a | 8. g |

Exercise 2

Yoshi: talkative, fun-loving, trustworthy, ambitious

Mark: serious, modest, collaborative, considerate

Exercise 3

- | | |
|-------------|------------|
| 1. going | 5. to read |
| 2. to help | 6. to give |
| 3. to be | 7. Working |
| 4. arriving | |

Exercise 4

Answers will vary.

Exercise 5

1. c 2. b 3. d 4. a

Exercise 6

Answers will vary.

LESSON 2

Exercise 1

2. The guide advised the tourists not to travel without the group.
3. The ad persuaded me to donate money to the charity.
4. The CEO hired Geneva to supervise the project.
5. The director invited us to go on a tour of the museum.

Exercise 2

Answers will vary.

Exercise 3

Answers will vary. Possible answers:

2. Jennifer encouraged her daughter to study hard.
3. The doctor advised us to eat more fruit.
4. Mason taught Natalie to play the guitar.
5. We paid our neighbor to mow the lawn.

Exercise 4

Answers will vary. Possible answers:

1. A nuisance or annoyance.
2. Someone who is outgoing and likes people.
3. An especially friendly person, who does things for others.
4. Someone who works well with a group.
5. A person who uses their authority harshly.
6. Someone who is obsessed with work.

LESSON 3**Exercise 1**

Positive: be empathetic, be open-minded

Negative: be indifferent, be judgmental

Exercise 2

1. open-minded
2. judgmental
3. indifferent
4. empathetic

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

b

Exercise 2

- | | |
|--------------|------------|
| 1. children | 5. puppies |
| 2. crying | 6. smiling |
| 3. licking | 7. barking |
| 4. irritated | |

Exercise 3

- | | |
|------|------|
| 1. a | 4. b |
| 2. a | 5. a |
| 3. c | 6. b |

GRAMMAR EXPANDER**Exercise 1**

1. My biggest fear is to be alone. / It's my biggest fear to be alone.
2. The security guard's job is to protect the building. / It's the security guard's job to protect the building.
3. My goal for this year is to become more open-minded. / It's my goal for this year to become more open-minded.
4. The most important part of Steve's job is to keep track of expenses. / It's the most important part of Steve's job to keep track of expenses.
5. The purpose of this investigation is to end political corruption. / It's the purpose of this investigation to end political corruption.

Exercise 2

2. It's time for our government to improve public sanitation.
3. It's easy for Jana to learn new vocabulary.
4. It's hard for pessimists to have a positive outlook.
5. It's important for you to know the rules.

Exercise 3

1. Ben said to call the client this afternoon.
2. Tina said to meet her at 7:30.
3. Andrew told me not to wear expensive jewelry outside of the resort.
4. Cindy said not to forget to file the report on time.

Exercise 4

1. It's difficult for me ^{to} talk in front of large crowds.
2. Ellen's goal ^{is} to finish this project by the end of the week.
3. He got everyone ^{to} agree with him.

4. It's too early ~~for~~ to eat dinner.
me / us / you / him / her / them
 It's too early for ~~to~~ to eat dinner

5. It's my cousin's dream ~~for~~ to become a pilot

6. Tony said ~~don't~~ ^{not} to be late for the meeting.

Exercise 5

Answers will vary.

WRITING HANDBOOK

Exercises 1–3

Answers will vary.

UNIT 2 CREATIVITY IN OUR LIVES

PREVIEW

Exercise 1

1. bogged down with
2. have to say
3. took off
4. blown away
5. happen to
6. In that case

Exercise 2

- | | |
|------|------|
| 1. e | 4. a |
| 2. c | 5. f |
| 3. d | 6. b |

Exercise 3

1. performance
2. sound
3. beat
4. voice
5. melody
6. lyrics

Exercise 4

Answers will vary.

LESSON 1

Exercise 1

Answers to the questions will vary.

1. have, been listening
2. Have, seen
3. Have, been
4. have, been going to
5. have, been listening

Exercise 2

1. She's gone to three plays this month. / She went to three plays this month.
2. Correct
3. I've already seen that movie. / I already saw that movie.
4. Correct
5. Correct
6. How many times have you listened to that song? / How many times did you listen to that song?
7. Have you gone to the art museum yet? / Did you go to the art museum yet?

Exercise 3

Answers will vary.

LESSON 2

Exercise 1

2. What we'd really like to hear is some live music tonight.
3. What I really enjoy are the music reviews on this radio station.
4. What he misses is playing the drums.
5. What I find hard to listen to is jazz.
6. What I'd like more than anything is to see Rihanna in concert.
7. What really impressed me were the lyrics in that musical.

Exercise 2

Paragraphs will vary. The following cleft sentences should be underlined:

What I remember best is listening to pop music while I did my homework;

What I prefer now is urban dance music;

What she loves is rock music from the 1950s; what hasn't changed is the role of music in my life;

what I really like is just to sit back when I have nothing else to do and listen

Exercise 3

Positive: upbeat, unique, contemporary, moving, lively

Negative: sentimental, commercial, dated, serious, repetitive

Exercise 4

Answers will vary.

Exercise 5

Answers will vary.

LESSON 3**Exercise 1**

- | | |
|------|------|
| 1. c | 4. f |
| 2. e | 5. a |
| 3. d | 6. b |

Exercise 2

Taro: gifted, imaginative, difficult, moody

Rachel: energetic, passionate, eccentric, egotistical

Exercise 3

Answers will vary.

Exercise 4

- | | |
|------|------|
| 1. c | 4. d |
| 2. e | 5. a |
| 3. b | 6. f |

Exercise 5

Answers will vary.

LESSON 4**Exercise 1**

1. a. soothing, b. soothed
2. a. touched, b. touching
3. a. amazed, b. amazing
4. a. interesting, b. interested
5. a. bored, b. boring

Exercise 2

Sentences will vary.

1. relaxing
2. entertaining
3. depressing
4. disappointed
5. soothed

GRAMMAR EXPANDER**Exercise 1**

1. saw
2. have played / have been playing
3. had already performed
4. worked / has worked / has been working
5. danced
6. were rehearsing / rehearsed / have been rehearsing

Exercise 2

Answers will vary. Example answers:

1. been studying English for three years
2. Panama, eaten "ropa vieja"
3. a desert, I traveled to Africa
4. Alicia Keys, I had heard her in concert
5. my husband had already fed the dogs

Exercise 3

Possible answers:

1. I don't know if they like modern jazz. / I don't know whether they like modern jazz.
2. Do you know where the concert hall is?
3. We're not sure if Peter likes ballet. / We're not sure whether Peter likes ballet.
4. I wonder when that artist's next show is.
5. I can't imagine what Jen would think of this music.

Exercise 4

Answers will vary.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 3 FINANCIAL MATTERS

PREVIEW**Exercise 1**

1. contraptions
2. a bunch
3. hot
4. has her heart set on
5. over our budget
6. allowance
7. saving up for a rainy day
8. chip in

Exercise 2

Statements that reflect good spending habits:
2, 3, 5, 6, 7, 9, 10

Exercise 3

1. c 2. a 3. b

Exercise 4

1. a big spender
2. a cheapskate
3. thrifty

Connectivity Level 4**Exercise 5**

Answers will vary.

LESSON 1**Exercise 1**

1. talked into
2. sold, bill, goods
3. fell for
4. promised, moon

Exercise 2

1. hadn't sold
2. should have bought
3. ought to have waited
4. had tried
5. should have worn
6. had bought
7. had gone
8. had done

Exercise 3

2. He shouldn't have invested / He should not have invested
3. Fran wishes she had read / Fran wishes she'd read
4. They should have fixed / They should've fixed
5. I wish I had listened / I wish I'd listened
6. We wish we had taken / We wish we'd taken

Exercise 4

1. I wish I hadn't
2. What do you mean
3. costing me a bunch
4. keeps breaking down
5. What a shame
6. I got talked into
7. I got sold a
8. I should have

Workbook Answer Key

Exercise 5

1. just sits around collecting dust
2. is so hard to operate
3. is so hard to put together
4. takes up so much room

LESSON 2**Exercise 1**

1. have retired
2. will have
3. to have
4. won't have finished
5. will have found

Exercise 2

2. Do you plan to have paid off
3. She hopes to have received
4. he won't have completed / he will not have completed
5. Holly intends to have gotten
6. We will have reorganized / We'll have reorganized
7. I won't have written / I will not have written
8. Will the painters have finished

Exercise 3

Answers will vary.

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

b

Exercise 2

1. FashionStar
2. HanII1992
3. Carl
4. BrendaD

Exercise 3

- | | |
|------|------|
| 1. b | 4. b |
| 2. c | 5. c |
| 3. a | 6. c |

LESSON 4**Exercise 1**

1. c 2. e 3. b 4. a 5. d

Exercise 2

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

2. Had my apartment building allowed pets, I would have stayed there.
3. Had I known it would cost so much to maintain, I wouldn't have bought such an expensive car.
4. Had I known these bookshelves would be so hard to put together, I would have asked a friend for help.
5. Had your boss not been such a tyrant, would you have stayed at your job?
6. Had I known this bread machine would just sit around collecting dust, I would have given it to my sister.

Exercise 2

Answers will vary.

Exercise 3

2. While Angela Loomis is working, Robin Loomis is going to be / will be lying on the beach.
3. While Angela Loomis is cleaning the house, Robin Loomis is going to be / will be going horseback riding.
4. While Angela Loomis is doing laundry, Robin Loomis is going to be / will be playing tennis.

Exercise 4

Answers will vary.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 4 CLOTHING AND APPEARANCE

PREVIEW**Exercise 1**

- | | |
|------|------|
| 1. g | 5. b |
| 2. d | 6. f |
| 3. a | 7. c |
| 4. h | 8. e |

Exercise 2

- subdued
- funky
- Elegant
- classic
- trendy
- fashionable, stylish
- loud

Exercise 3

Answers will vary.

LESSON 1**Exercise 1**

- cocktail dress
- print
- evening gown
- solid
- tux
- low-cut
- clingy
- strapless
- polka-dot
- plaid
- striped
- checked

Exercise 2

Answers will vary. Possible answers:

- She's wearing a solid black, strapless cocktail dress.
- This man is wearing subdued, casual clothes—jeans and a T-shirt.
- This girl is wearing a short-sleeve polka dot blouse. It's very trendy.
- He's wearing loud, funky, bright clothes with interesting prints.
- She's wearing an elegant, low-cut evening gown.

Exercise 3

- like to know
- the dress code
- formal or informal
- the informal side
- be way too dressy
- be appropriate
- quite funky
- a good thing

LESSON 2**Exercise 1**

Answers will vary.

Exercise 2

- Each / Every
- Some / Several / Three / A few / A number of
- Four / Many / Most / A majority of / A few / Some
- Two / A couple of
- One

Exercise 3

Answers will vary. See answers in Exercise 2 for some alternate quantifiers.

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

1. nightingale
2. facial
3. reputable
4. swear by
5. steep price tag
6. proponent

Exercise 2

1. A bird-poop facial is a treatment in which bird droppings are put on the face to improve the skin.
2. Some people say the benefits of bird-poop facials include healing skin problems, exfoliating dead skin cells, softening the skin, and lightening age spots.
3. She thinks that many of the improvements can be achieved with products from the drugstore.
4. She thinks that the bird-poop facial made her look five years younger.
5. Bird-poop facials are expensive, and some products are not reliable. Also, some people don't like the idea of bird droppings on their faces.

Exercise 3

Answers will vary.

LESSON 4**Exercises 1–3**

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

1. Not many
2. Some
3. Some
4. Not much
5. Not many
6. Some

Exercise 2

2. A few of his friends . . .
3. A few of my friends . . .
5. A majority of people . . .
7. Each of the employees . . .
8. Some of my friends . . .

Exercise 3

Possible answers:

1. are self-confident
2. is quite good
3. dress casually
4. wears contact lenses
5. have tattoos
6. are self-centered

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 5 COMMUNITY**PREVIEW****Exercise 1**

1. keep to themselves
2. I'd hate for you to
3. well taken care of
4. or so
5. look out for
6. stop by

Exercise 2

Answers will vary.

LESSON 1**Exercise 1**

Possible answers:

2. It's impolite / inconsiderate to take a call in a movie theater.
3. It's unacceptable / inconsiderate to not turn off your cell phone in class.

4. It's inconsiderate / impolite to have a loud, personal conversation on a bus.
5. It's illegal / inconsiderate to park in a handicapped parking space if you are not handicapped.
6. It's unsafe to text friends while crossing the street.
7. It's irresponsible / inconsiderate / unacceptable to not clean up after your dog when you take it for walks.

Exercise 2

2. Inez can't stand her husband's checking his text messages constantly.
3. Robert resents his co-workers' calling him Bob.
4. I'm so tired of their complaining all the time.
5. Our father objects to our taking calls during dinner.
6. Do you mind my humming while I work?
7. Mr. Yu objects to your being late so often.

Exercise 3

1. Correct
2. Do you mind Dave's playing music at night? (Note: Sentence is correct as-is in informal spoken English.)
3. Paula's chewing gum during the concert was rude.
4. Frank's talking back to his mother is disrespectful.
5. We don't mind their arriving late. (Note: Sentence is correct as-is in informal spoken English.)
6. Their smoking in the hallway is unacceptable.
7. Correct
8. Does my friend's talking loudly bother you?

Exercise 4

1. you mind if I
2. rather you didn't
3. hope you don't
4. saving that seat
5. can just sit
6. very considerate

LESSON 2

Exercise 1

- | | |
|------|------|
| 1. b | 4. a |
| 2. a | 5. c |
| 3. b | 6. a |

Exercise 2

1. takes too long to
2. jaywalk
3. blasts loud music

Exercise 3

Possible answers:

2. People should either wait until after the movie to talk or go outside to talk.
3. People should either wear headphones or play their music quietly.
4. People should either say nice things about others or not say anything at all.
5. People should eat either before class or after class.

Exercise 4

2. Neither touching the art nor taking flash photography in a museum is appropriate.
3. Neither talking nor laughing while the teacher is talking is respectful.
4. Neither talking on a cell phone nor smoking while driving is responsible.
5. Neither leaving a cell phone on nor putting your feet up on the seat in front of you is courteous in a movie theater.

Exercise 5

Answers will vary.

Exercise 6

Possible answers:

2. Waiters and waitresses should either wait until they leave the table to cough or cover their mouths.
3. Dog owners should either clean up after their dogs or not have pets.

4. Ignoring customers is not only rude but also bad for business. / Not only is ignoring customers rude, but it's also bad for business.
5. Drivers who neither use their turn signals nor look behind them before they open their car doors create a real danger for cyclists.

Exercise 7

Answers will vary.

LESSON 3**Exercise 1**

1. public benches
2. playgrounds
3. pedestrian overpasses
4. street lights
5. security cameras
6. community gardens

Exercise 2

1. sidewalks
2. bike lanes
3. public benches
4. community garden
5. street lights
6. security cameras

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

Answers will vary.

Exercise 2

Possible answers:

1. People used to think that green spaces fostered crime.
2. People now realize that green spaces may actually result in less crime.
3. Because city planners are concerned about the environment, and because green spaces help lower the crime rate.

4. Neighbors meet and form ties in green spaces. Criminals know that residents in well-cared-for neighborhoods are more likely to look out for and protect one another, and the criminals stay away. Spending time in nature helps people relax and reduces aggression, which may make people less likely to commit crimes.

5. Answers will vary.

6. Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

Answers will vary.

Exercise 2

1. I don't either. / Neither do I. (Informal: Me neither.)
2. So am I. / I am, too. (Informal: Me, too.)
3. So do I. / I do, too. (Informal: Me, too.)
4. I can't either. / Neither can I. (Informal: Me neither.)
5. So do I. / I do, too. (Informal: Me, too.)
6. I don't either. / Neither do I. (Informal: Me neither.)
7. So would I. / I would, too. (Informal: Me, too.)

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 6 THE WORLD'S CREATURES**PREVIEW****Exercise 1**

1. Not a clue
2. That's unlikely
3. made itself at home
4. felt sorry for it
5. snoozing
6. trouble-free

Exercise 2

1. lion
2. monkey
3. frog
4. rooster
5. fox
6. dolphin

Exercise 3

Answers will vary.

LESSON 1

Exercise 1

- | | |
|------|-------|
| 1. f | 7. k |
| 2. h | 8. j |
| 3. e | 9. c |
| 4. i | 10. b |
| 5. l | 11. a |
| 6. d | 12. g |

Exercise 2

1. filthy
2. aggressive
3. destructive
4. excitable
5. good-natured
6. devoted
7. costly
8. playful

Exercise 3

1. could improve
2. shouldn't be kept
3. may abandon
4. shouldn't be allowed
5. ought to be prohibited
6. can't be decided
7. have to be killed
8. don't have to eat

Exercise 4

1. must be treated
2. have to be vaccinated
3. can be returned
4. must not be forced / mustn't be forced
5. may be made
6. should not be kept / shouldn't be kept
7. ought to be prohibited
8. might be damaged

Exercise 5

1. getting a turtle
2. affectionate pets
3. that you mention it
4. playful pet
5. low-maintenance
6. high-maintenance
7. thought of that
8. second thought

Exercise 6

Answers will vary.

LESSON 2

Exercise 1

1. couldn't
2. be banned
3. can
4. have to be
5. should
6. can be

Exercise 2

2. Should people be allowed
3. Do cats and dogs have to be vaccinated
4. can be done / can we do
5. Did the zoo have to be closed down
6. Can pets be taken

Exercise 3

Answers will vary.

LESSON 3**Exercise 1**

1. a wing
2. scales
3. fur
4. feathers
5. a tail
6. a fin

Exercise 2

Answers will vary.

Exercise 3

1. hoof
2. herd of sheep
3. beak
4. claws
5. school of fish
6. flock of birds

Exercise 4

Answers will vary. Possible answers:

	Animal behavior	Human behavior
2.	Monkeys groom each other with their hands and mouths to help each other stay clean, remove insects, and show friendship.	Humans help young or elderly family members brush and comb their hair, get dressed, and take a bath.
3.	Dogs enjoy playing with balls, sticks, and other objects.	Humans have invented many games and sports that involve throwing and catching balls and other objects.
4.	Ducklings form a line and follow their parents in order to stay safe.	Human children form a line at school when walking from place to place, which helps keep them safe.
5.	Otters eat shellfish by holding the shells with their hands.	Humans eat using their hands and knives, forks, and spoons.
6.	Male sheep fight with their horns to show who is stronger.	Humans sometimes fight when they are very angry.

LESSON 4**Exercise 1**

c

Exercise 2

1. currently endangered
2. excellent
3. whale
4. beautiful animals
5. blobfish
6. cooperates with existing charities
7. not in its natural habitat
8. increased funds for

Exercise 3

- | | |
|------|------|
| 1. b | 4. d |
| 2. e | 5. a |
| 3. f | 6. c |

GRAMMAR EXPANDER**Exercise 1**

- | | |
|------|------|
| 1. b | 4. b |
| 2. c | 5. a |
| 3. d | 6. d |

Connectivity Level 4**Workbook Answer Key**

Exercise 2

1. can / may
2. may / might (not) / could
3. Could / Can / May
4. may / might (not) / could
5. could
6. would
7. must

Exercise 3

Answers will vary.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 7 SHOPPING AND ADVERTISING

PREVIEW**Exercise 1**

1. Where are you off to
2. I'm just not that into "things"
3. Leave it to me
4. I didn't take it that way

Exercise 2

Advice will vary. Possible problems:

1. Her problem is called celebrity copycatting. She buys things just because celebrities endorse them.
2. His problem is called getting on the bandwagon. He buys things just because everyone else is buying them.
3. His problem is called mood boosting. When he's bored or depressed, he shops online, and it cheers him up.

Exercise 3

Answers will vary.

LESSON 1**Exercise 1**

1. d 2. b 3. a 4. c

Exercise 2

1. comparison shopping
2. bargain hunting
3. browsing
4. window shopping

Exercise 3

Answers will vary.

Exercise 4

1. a lovely surprise
2. are you doing
3. just browsing
4. Let me help you
5. down the road from
6. in your price range

Exercise 5

Answers will vary.

LESSON 2**Exercise 1**

1. being forced / to be forced
2. being called / to be called
3. being entertained
4. being asked
5. being treated
6. being ignored / to be ignored
7. to be informed

Exercise 2

Answers will vary. Possible answers:

2. I like to be shown ads before movies because I learn about new movies that I might want to see.
3. I can't stand being bombarded by pop-up ads when I'm trying to read a website.

4. I don't appreciate being forced to watch unpleasant medical ads, especially when I am trying to eat.
5. I don't like to be called by salespeople, especially while I am working at home.
6. I resent being spied on by companies who want to sell me something.
7. I love to be given free samples, especially at the supermarket!
8. I dislike being hit with annoying jingles that stay in your head for days.

Exercise 3

Answers will vary.

LESSON 3**Exercise 1**

b

Exercise 2

1. lobby
2. warranty
3. defective
4. disposable
5. tamper with
6. take a toll
7. obsolete
8. collude

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

1. definitely
2. know about
3. suggest
4. recommends

Exercise 2

1. endorse
2. prove
3. promote
4. imply

Exercise 3

1. endorsed
2. implied
3. promoted
4. proved

Exercise 4

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

1. By the time we get to the concert hall, all the good seats will have been taken.
2. Our products are sold by retailers all over the world.
3. That song was written by Scott Joplin.
4. Wanda has been hired by CompTech to design its website.
5. Those blouses are being sold by online stores at a steep discount.
6. The new line of running shoes is going to be endorsed / will be endorsed by Jason Farah.
7. Leon can be persuaded by an ad that provides facts and figures.

Exercise 2

1. By the time we get to the concert hall, will all the good seats have been taken?
2. Are our products sold by retailers all over the world?
3. Was that song written by Scott Joplin?
4. Has Wanda been hired by CompTech to design its website?

5. Are those blouses being sold by online stores at a steep discount?
6. Is the new line of running shoes going to be endorsed by Jason Farah? / Will the new line of running shoes be endorsed by Jason Farah?
7. Can Leon be persuaded by an ad that provides facts and figures?

Exercise 3

1. was your / our house built
2. will lunch be served
3. were you / we given to complete the test
4. will the party be held
5. Is she being given an award tonight
6. Has the house been sold yet

Exercise 4

1. What time will the winner of the cooking contest be known?
2. When was that new makeup line endorsed by Jessica Monet?
3. Where are those skincare products being manufactured?
4. In what year was the new town center being built?
5. For how long can the big-screen television be bought at the sale price?

WRITING HANDBOOK

Exercise 1

Paragraph 1: In the 1920s, light bulb manufacturers were caught deliberately reducing the lifespan of their light bulbs to increase profits.

Paragraph 2: Today, many tech companies continue to design products to be disposable and to discourage customers from repairing them.

Paragraph 3: Manufacturers bombard consumers with ads to encourage them to buy newer versions of products they already own.

Paragraph 4: The strategy of planned obsolescence has harmed the environment by increasing pollution and toxic waste.

Paragraph 5: Right to Repair is a movement fighting to ensure that products last longer and are more easily repairable.

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

UNIT 8 FAMILY TRENDS

PREVIEW

Exercise 1

Possible answers:

2. split up
3. going downhill
4. you hit the nail on the head
5. keep it under wraps
6. out of touch
7. Don't feel obligated
8. so far so good

Exercise 2

Answers will vary.

LESSON 1

Exercise 1

Possible answers:

3. Men are getting more and more involved in caring for their children.
4. People are spending less and less time with their extended families.
5. Fewer and fewer mothers are staying home to take care of their children.
6. More and more couples are choosing to remain childless.
7. Young adults are moving out of their parents' homes later and later.
8. Adolescents receive less and less adult supervision.

Exercise 2

1. The more, the less (Note: This item is also correct in the reverse order: The less people work, the more time . . .)
2. The more developed, the better
3. The lower, the fewer
4. The more, the higher
5. The better, the longer
6. The older, the fewer

Exercise 3

Answers will vary. Example answers:

1. the more time I can spend with the people I love
2. the more goals you achieve
3. the smarter you become
4. the stronger our friendships
5. the more exciting life is

LESSON 2**Exercise 1**

Critical Parent Behavior: lenient, overprotective, strict

Critical Teenager Behavior: disrespectful, rebellious, spoiled

Exercise 2

- | | |
|------|------|
| 1. b | 4. a |
| 2. c | 5. b |
| 3. c | 6. c |

Exercise 3

2. Nolife's parents are overprotective.
3. Norules's parents are too lenient.
4. Noworries is rebellious. Her parents are too strict.

Exercise 4

1. something wrong
2. appropriate friend
3. very rebellious
4. very responsible
5. tell you the truth

Connectivity Level 4

6. I hate to say it
7. right and wrong
8. so overprotective

LESSON 3**Exercise 1**

1. preparation
2. discuss
3. independent
4. importance
5. encouraging
6. reliability
7. involve
8. productivity

Exercise 2

1. competitiveness
2. security
3. expectations
4. encouragement

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

Answers will vary.

Exercise 2

Possible answers:

1. people who are caring for their children and their aging parents at the same time
2. The caregivers are caught in the middle; their children and their parents are like slices of bread, one on each side.
3. People are having children later in life. People are living longer. More adult children are living at home.
4. depression, sleeplessness, headaches, other health problems, guilt
5. Because it's usually women who are caring for their children and parents, and more and more women are also working.

Workbook Answer Key

Exercise 3

2. participation
3. obligations
4. depression
5. sleeplessness
6. patience
7. guidance
8. interaction
9. inclusion
10. relaxation

GRAMMAR EXPANDER**Exercise 1**

2. as fast as a cheetah
3. the oldest
4. farther from here than Park City
5. not as strict as / less strict than his
6. fewer children than Mr. Lane
7. better than I did ten years ago
8. as many people in my family as in Irene Lee's

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

Exercise 4

Possible answers:

2. The population of Greenland is less than 60,000.
3. The movie we watched last night was the most depressing ever!
4. Alexis McCarthy is becoming a better violin player every day.
5. He reads more than he watches TV.
6. The new Italian restaurant on Park Avenue is less expensive than it looks.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 9 GETTING AT THE TRUTH**PREVIEW****Exercise 1**

1. I take it
2. I couldn't really say
3. take it with a grain of salt
4. you don't buy that
5. keep it hushed up

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

LESSON 1**Exercise 1**

Very certain: Clearly, It's obvious (that),
There's no question (that)

Almost certain: I'll bet, I suppose, Most likely,
Probably

Not certain: It's possible (that), I wonder if,
Maybe

Exercise 2

1. Most likely
2. It's obvious that
3. I wonder if
4. I'll bet
5. There's no question that

Exercise 3

Answers will vary. Possible answers:

1. He's probably stuck in traffic.
2. Maybe she's in a meeting.
3. It's possible that she's sick.
4. Clearly, the schedule has changed.
5. I wonder if the band is breaking up.
6. Maybe he got the date wrong.

Exercise 4

Answers will vary. Possible answers:

1. She could be looking for the right exit.
2. I'll bet she wasn't on the train.
3. Clearly, she missed the train.

Exercise 5

Answers will vary. Possible answers:

1. I wonder why
2. Yes, definitely
3. Maybe she's ill
4. Could be
5. I'll bet she's
6. Most likely

LESSON 2**Exercise 1**

2. People must have used the statues for religious ceremonies.
3. The Egyptians who built the pyramids must have used sleds to move large blocks of stone.
4. Those patterns in the earth couldn't have been made by aliens.
5. A storm could / might / may have caused all this damage.
6. This had to have been an important place for the early inhabitants.

Exercise 2

2. not certain; The dinosaurs may / might / could have been killed by climate changes.
3. almost certain; The giant stone statues on Easter Island must have been carved by

the ancestors of the Polynesian people who live there today.

4. almost certain; Amelia Earhart must have been killed when her plane ran out of fuel and went down in the Pacific Ocean.
5. very certain; The fire had to have been started intentionally.
6. very certain; The ship had to have been sunk by a collision with an iceberg.

Exercise 3

Answers will vary.

Exercise 4

Possible answers:

1. The captain could have been killed by the crew, but that doesn't really make sense. The captain was an honest and fair man, and nothing was stolen from the ship.
2. The crew must have been forced by alcohol fumes to leave the ship. This theory seems more likely than the other two.
3. The crew couldn't have been snatched from the ship by a giant octopus. That's a ridiculous theory!

LESSON 3**Exercise 1**

1. questionable
2. debatable
3. believable
4. unprovable

LESSON 4**Exercise 1**

c

Exercise 2

1. social media
2. television
3. well-known
4. Caetano Alves da Silva
5. Anton Talbot
6. Ava Roberts
7. Kim Yeong-Ja

Exercise 3

Correct conclusions: 3, 5, 6

Exercise 4

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

- | | |
|------|------|
| 1. c | 4. d |
| 2. a | 5. b |
| 3. f | 6. e |

Exercise 2

1. There could have been.
2. They might have.
3. It had to have been.
4. They must have been.
5. They couldn't have been.
6. It might have been.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 10 THE KIND OF PEOPLE WE ARE

PREVIEW**Exercise 1**

1. in ages
2. That's a bummer
3. blow off some steam
4. I just couldn't bear it
5. my money's on you
6. I'm really sweating it / I'm totally stressed out
7. a fluke

Exercise 2

1. sociable
2. adventurous

3. a loner

4. sedentary
5. high-strung
6. active

Exercise 3

1. an individualist
2. an idealist
3. active
4. laid back
5. adventurous
6. sociable

Exercise 4

Answers will vary.

LESSON 1**Exercise 1**

2. used to collect
3. used to sew
4. used to ask
5. used to help

Exercise 2

1. would play
2. used to love
3. would take out
4. used to like
5. would join in
6. used to be
7. would sing

Exercise 3

1. would play
2. would pick
3. were always doing
4. used to like
5. was always running
6. would come
7. used to enjoy
8. would play
9. would end up

Connectivity Level 4**Workbook Answer Key**

Exercise 4

Answers will vary.

LESSON 2**Exercise 1**

- | | |
|------|------|
| 1. b | 4. a |
| 2. c | 5. e |
| 3. f | 6. d |

Exercise 2

Possible answers:

2. You should take some time to relax.
3. You should set limits. Don't accept work calls at home.
4. You need to learn to laugh things off.

Exercise 3

1. a 2. b 3. a 4. b 5. a

Exercise 4

1. That's a bummer
2. through the cracks
3. But no wonder
4. totally stressed out
5. take a breather
6. need to set limits
7. learn to say no to
8. I hate to tell you

LESSON 3**Exercise 1**

c

Exercise 2

1. a third
2. theory
3. injury
4. not eating
5. inactivity
6. biological
7. go against

Exercise 3

- | | |
|------|------|
| 1. a | 4. a |
| 2. b | 5. c |
| 3. b | 6. c |

LESSON 4**Exercise 1**

1. confidently
2. safely
3. sadly
4. luckily
5. beautifully
6. physically
7. quietly

Exercise 2

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

- | | |
|------|-------|
| 1. a | 7. a |
| 2. c | 8. b |
| 3. b | 9. d |
| 4. d | 10. c |
| 5. e | 11. e |
| 6. e | 12. a |

Exercise 2

1. Monet's paintings are incredibly beautiful.
2. Ella answered her phone angrily / angrily answered her phone.
3. Our new employee always works hard.
4. Billy politely asked Ty not to smoke / asked Ty not to smoke politely.
5. That new sports car is unbelievably fast.
6. She waved happily / happily waved when she saw her friend.
7. She walked away slowly / slowly walked away.
8. David suddenly remembered that he needed to call his sister.

Exercise 3

Answers will vary.

Exercise 4

1. Windsurfing is supposed to be hard to learn.
2. That movie is supposed to be horrible.
3. The new CEO is supposed to be a tyrant.
4. Border collies are supposed to be extremely intelligent dogs.
5. Playing piano is supposed to make you better at math.
6. I've never been to Hawaii, but it's supposed to be beautiful.
7. The book was supposed to be better than the movie, but I thought the movie was better.

WRITING HANDBOOK

Exercises 1–3

Answers will vary.